

Science Collaborative for Health disparities and Artificial intelligence bias REduction



NIH Endorsed Common Data Elements

Think-a-Thons

National Institute on Minority Health and Health Disparity





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BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION

What is ScHARe?



ScHARe is a cloud-based population science data

platform designed to accelerate research in health disparities, health and healthcare delivery outcomes, and artificial intelligence (AI) bias mitigation strategies

ScHARe aims to fill four critical gaps:

- Increase participation of women & underrepresented populations with health disparities in data science through data science skills training, cross-discipline mentoring, and multi-career level collaborating on research
- Leverage population science, SDoH, and behavioral Big Data and cloud computing tools to foster a paradigm shift in healthy disparity, and health and healthcare delivery outcomes research
- Advance AI bias mitigation and ethical inquiry by developing innovative strategies and securing diverse perspectives
- Provide a data science cloud computing resource for community colleges and low resource minority serving institutions and organizations

ScHARe



nimhd.nih.gov/schare







Google Platform Terra Interface

- Secure Workspaces
- Data storage
- Computational resources
- Tutorials (how to....)
- Cut and Paste code in Python and R

PREPARING FOR AI – RESEARCH AND HEALTH CARE USING BIG DATA

Mapping across cloud platforms with Terra Interface





Terra recommends using Chrome Must have a gmail friendly acct

BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION

Data Ecosystem Structure Population Science/SDoH

Components Terra Interface

Intramural & Extramural Resource



FEDERATED PUBLIC DATA 240+ (Population Science/ SDoH / Behavioral)

Hosted by Google & by ScHARe



CDEs enhances Data Interoperability (Aggregation) by using semantic standards and concept codes

Innovative Approach: CDE Concept Codes Uniform Resource Identifier (URI)

ScHARe Data Ecosystem

Researchers can access, link, analyze, and export **a wealth** of datasets within and across platforms relevant to research about health disparities, health care outcomes and bias mitigation, including:

 Google Cloud Public Datasets: publicly accessible, federated, de-identified datasets hosted by Google through the Google Cloud Public Dataset Program
 Example: American Community Survey (ACS)

Example: American Community Survey (ACS)

- ScHARe Hosted Public Datasets: publicly accessible, deidentified datasets hosted by ScHARe
 Example: Behavioral Risk Factor Surveillance System (BRFSS)
- Funded Datasets on ScHARe: publicly accessible and controlled-access, funded program/project datasets using <u>Core Common Data Elements</u> shared by NIH grantees and intramural investigators to comply with the NIH Data Sharing Policy

Examples: Jackson Heart Study (JHS); Extramural Grant Data; Intramural Project Data

OVER 240 DATA SETS CENTRALIZED

DASHBOARD DATA	ANAI	LYSES WORKFLOWS JOB HISTORY				
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SocialAndComm (1)	0	BRFSS_PhoneSurvey_2013				,

Datasets are categorized by content based on the CDC **Social Determinants of Health categories**:

- 1. Economic Stability
- 2. Education Access and Quality
- 3. Health Care Access and Quality
- 4. Neighborhood and Built Environment
- 5. Social and Community Context

with the addition of:

- Health Behaviors
- Diseases and Conditions

Users will be able to map and link across datasets

ScHARe Ecosystem: Google hosted datasets

Examples of interesting datasets include:

- American Community Survey (U.S. Census Bureau)
- US Census Data (U.S. Census Bureau)
- Area Deprivation Index (BroadStreet)
- **GDP and Income by County** (Bureau of Economic Analysis)
- **US Inflation and Unemployment** (U.S. Bureau of Labor Statistics)
- Quarterly Census of Employment and Wages (U.S. Bureau of Labor Statistics)
- **Point-in-Time Homelessness Count** (U.S. Dept. of Housing and Urban Development)
- Low Income Housing Tax Credit Program (U.S. Dept. of Housing and Urban Development)
- US Residential Real Estate Data (House Canary)
- Center for Medicare and Medicaid Services Dual Enrollment (U.S. Dept. of Health & Human Services)
- Medicare (U.S. Dept. of Health & Human Services)
- Health Professional Shortage Areas (U.S. Dept. of Health & Human Services)
- CDC Births Data Summary (Centers for Disease Control)
- COVID-19 Data Repository by CSSE at JHU (Johns Hopkins University)
- COVID-19 Mobility Impact (Geotab)
- COVID-19 Open Data (Google BigQuery Public Datasets Program)
- COVID-19 Vaccination Access (Google BigQuery Public Datasets Program)

Organized based on the CDC SDoH categories, with the addition of Health Behaviors and Diseases and Conditions:

What are the Social Determinants of Health?

Social determinants of health (SDoH) are the **nonmedical factors that influence health outcomes.**

They are the conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life.



Examples of datasets for each category include:

Education access and quality

Data on graduation rates, school proficiency, early childhood education programs, interventions to address developmental delays, etc.

- EDFacts Data Files (U.S. Dept. of Education) Graduation rates and participation/proficiency assessment
- NHES National Household Education Surveys Program (U.S. Dept. of Education) Educational activities

Health care access and quality

Data on health literacy, use of health IT, emergency room waiting times, preventive healthcare, health screenings, treatment of substance use disorders, family planning services, access to a primary care provider and high quality care, access to telehealth and electronic exchange of health information, access to health insurance, adequate oral care, adequate prenatal care, STD prevention measures, etc.

- MEPS Medical Expenditure Panel Survey (AHRQ) Cost and use of healthcare and health insurance coverage
- Dartmouth Atlas Data Selected Primary Care Access and Quality Measures Measures of primary care utilization, quality of care for diabetes, mammography, leg amputation and preventable hospitalizations

Neighborhood and built environment

Data on access to broadband internet, access to safe water supplies, toxic pollutants and environmental risks, air quality, blood lead levels, deaths from motor vehicle crashes, asthma and COPD cases and hospitalizations, noise exposure, smoking, mass transit use, etc.

- National Environmental Public Health Tracking Network (CDC) Environmental indicators and health, exposure, and hazard data
- LATCH Local Area Transportation Characteristics for Households (U.S. Dept. of Transportation) Local transportation characteristics for households

Social and community context

Data on crime rates, imprisonment, resilience to stress, experiences of racism and discrimination, etc.

- Hate crime statistics (FBI) Data on crimes motivated by bias against race, gender identity, religion, disability, sexual orientation, or ethnicity
- General Social Survey (GSS) Data on a wide range of characteristics, attitudes, and behaviors of Americans.

Economic stability

Data on unemployment, poverty, housing stability, food insecurity and hunger, work related injuries, etc.

- Current Population Survey (CPS) Annual Social and Economic Supplement (U.S. Bureau of Labor Statistics) Labor force statistics: annual work activity, income, health insurance, and health
- Food Access Research Atlas (U.S. Dept. of Agriculture) Food access indicators for low-income and other census tracts

Health behaviors

Data on health-related practices that can directly affect health outcomes.

- BRFSS Behavioral Risk Factor Surveillance System (CDC) State-level data on health-related risk behaviors, chronic health conditions, and use of preventive services
- YRBSS Youth Risk Behavior Surveillance System (CDC) Health behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults

Diseases and conditions

Data on incidence and prevalence of specific diseases and health conditions.

- U.S. CDI Chronic Disease Indicators (CDC) 124 chronic disease indicators important to public health practice
- UNOS United Network of Organ Sharing (Health Resources and Services Administration) Organ transplantation: cadaveric and living donor characteristics, survival rates, waiting lists and organ disposition



Data Democratization

Making digital information accessible to the average non-technical user

- Equal access (expert to novice)
- Pool Tooling Centralized resource (tools, data, documentation, etc)
- Security framework
- Standardize & automate to reduce barriers to success
- Eye on Ethical AI



Terra Interface: Data Sets and Access to Data

6

Analyses

Tab in **ScHARe** workspace, the notebook 00 List of Datasets Available on **ScHARe** lists all of the datasets available in the ScHARe Datasets collection

What?	
Workspaces > ScHAReScHARe > analyses > WORKSPACES 00_List of Datasets Available on ScHARe.ipynb	COVID-19 tata 8 Tools
DASHBOARD DATA ANALIYSES WORKFLOWS JOB HISTORY	()
PREVIEW (READ-ONLY)	() Adte: < <u>\$0.01</u>

The ScHARe Data Ecosystem

This notebook is intended to provide a comprehensive list of the datasets available in the SCHARe Data Ecosystem for analysis in the SCHARe Terra instance. Using the SCHARe Data Ecosystem, researchers are able to search, link, share, and contribute to a collection of datasets relevant to social science, health outcomes, minority health and health dispatriles research. The collection is comprised of:

Google Cloud Public Datasets - Publicly accessible, federated, de-identified datasets hosted by Google through the Google Cloud Public Dataset Program. Examples: US Census Data: American Community Survey (ACS)
 ScHARe Hosted Public Datasets - Publicly accessible, de-identified datasets hosted by SCHARe. Examples: Social Vulnerability index (SVI), Behavioral Risk Factor Surveillance System (RRSS)
 Funded Datasets on SCHARe - Publicly accessible and controlled-access, funded program (project datasets shared by NH grantees and intranural investigators to comply with the NH Data Sharing Policy. Example:
 Jackson Heart Study (JHS).

A detailed list of the datasets available in the ScHARe Data Ecosystem, including links to documentation and other helpful resources for each dataset, is available in the sections below. The datasets are categorized as follows, based on their content:

A - SOCIAL DETERMINANTS OF HEALTH

- A1 Multiple Categories: Datasets that include data on multiple Social Determinants of Health (SDoH) factors/indicators
- A2 Economic Stability: Datasets that include data on unemployment, poverty, housing stability, food insecurity and hunger, work related injuries, etc.
- A3 Education Access and Quality Datasets that include data on graduation rates, school proficiency, early childhood education programs, interventions to address developmental delays, etc.
- At Health Care Access and Quality Datasets that include data on health literacy, use of health IT, emergency room waiting times, evidence-based preventive healthcare, health screenings, treatment of substance use disorders, family planning services, access to a primary care provider and high quality care, access to telehealth and electronic exchange of health information, access to health insurance, adequate prevatal care, SID prevention measures, etc.
- A5 Neighborhood and Built Environment Datases that include data on access to broadband internet access to safe water supplies, taxic pollutants and environmental risks, air quality, blood lead levels, deaths from motor vehicle crashes, asthma and COPD cases and hospitalizations, noise exposure, smoking, mass travist use, etc.
- A5 Social and Community Context Datasets that include data on orime rates, imprisonment, resilience to stress, experiences of aciem and discrimination, etc. For incidence and prevalence of anniety, depression, and
 other mental health conditions, see section '31 Diseases and conditions' below
- A7 Health Behaviors Datasets that include data on health behaviors

B - HEALTH OUTCOMES

Data Tab in ScHARe workspace, search data and keep track of your project data:

 ScHARe workspace, click on the Data tab

- Under Tables, see a list of dataset categories
- Click on a category, to see a list of relevant datasets
- Scroll to the right to learn more about each dataset

Where and Why?

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SocialAndCommunityContext (4)	()		ECPP_EarlyChildhoodProgramParticip	Education Access and Qualit
REFERENCE DATA	v	n	MathematicsAssessments LocalEduc	(

Terra Interface: Secure workspace

	Share Workspace
Vorkspaces 🔂	User email
dicated spaces for you and your collaborators to access and analyze data	Add people or groups ADD
Recently Viewed	Current Collaborators
ScHARe ScHARe Thin Viewed Apr 14, 2023, 11:58 AM ScHARe Thin	calzonil2@nih.gov Owner ✓ Can share ✓ Can compute
earch by keyword Tags IY WORKSPACES (42) NEW AND INTERESTING (6) FEATURED (6)	ScHARe-Contractors@firecloud.org Writer Can share Can compute
Name	ScHARe-Read-Only-Access@firecloud.org
ScHARe	

 Secure workspace for self or collaborative research

 Assign roles: review or admin

 Host own data and code

Terra Interface: Notebooks for Analytics & Tutorials

A notebook integrates code and its output into a single document where you can run code, display the output, and also add explanations, formulas, and charts

	Workspaces > ScHARe/ScHARe > PACES Analyses
DASHBOARD DATA	ANALYSES WORKFLOWS JOB HISTORY
Your Analyses	+ START
Application	Name 👃
Jupyter Jupyter	00_List of Datasets Available on ScHARe.ipynb
Jupyter Jupyter	01_Introduction to Terra Cloud Environment.ipynb
Jupyter Jupyter	02_Introduction to Terra Jupyter Notebooks.ipynb
Jupyter Jupyter	03_R Environment setup.ipynb
Jupyter Jupyter	04_Python 3 Environment setup.ipynb
Jupyter Jupyter	05_How to access plot and save data from public BigQuery datasets using R.ipynb
Jupyter Jupyter	06_How to access plot and save data from public BigQuery datasets using Python 3.ipynb

Workflows Modular codes

Easy to Use--Cut and Paste Analytics

WORKSPACES	Suggested Workflows
ASHBOARD DATA ANALYS	haplotypecaller-gvcf-gatk4 Runs HaplotypeCaller from GATK4 in GVCF mode on a single sample
Find a Workflow	mutect2-gatk4 Implements GATK4 Mutect 2 on a single tumor- normal pair
	processing-for-variant-discovery-gatk4
	Find Additional Workflows Dockstore Browse WDL workflows in Dockstore, an open platform used by the GA4GH for sharing Docker- based workflows

- Modular codes developed for reuse
- Adding SAS

Schare Repository CDE Focused

CDE Validation Tool Assign CDEs to Uploaded Data Columns

Assign your uploaded item's data columns to their appropriate common data elements.

More Info >

CDE set selected: ScHARe

CDE	UPLOADED DATA COLUMNS	DATA VALID
Age	age ◄ ♣	~
Age Units	age_units 🚽 🔹 🛊	~
Annual Household Income Range	annual_household_incor \$	×
Birthplace - Country Outside US	*	
□ Birthplace - US	birthplace_us - 🔶	~
Disabilities	disabilities_1 ⊲ ♣	×
Economic Stability – Social Needs	*	
Economic Stability – Social Needs - Specify Other	economic_stability_socia 🛊	×
Education	education 🚽 🔶	~
Assign More Options Cancel		
1*11		

 (\mathbf{i})

Schare Repository CDE Focus

CDE Project Matching Mapping

Item Name	Common Data Element	Data Column
Sample_ScHARe_dataSheet1.csv	✓ ✓ Age	record_id
	✓ Age Units	✓age (Age)
	✓ Annual Household Income Range	✓age_units (Age Units)
	 Birthplace - Country Outside US 	✓ annual_household_income (Annual
	✓ Birthplace - US	✓ birthplace_outside_us (Birthplace -
	☑ Disabilities	✓ birthplace_us (Birthplace - US)
	 Deafness or difficulty hearing 	✓ disabilities_1 (Disabilities - Deafnes)
	 Blindness or difficulty seeing 	✓ disabilities_2 (Disabilities - Blindne)
	 Difficulty concentrating, 	✓ disabilities_3 (Disabilities - Difficult
	 Difficulty walking or climbing stairs 	
	 Difficulty dressing or bathing 	disabilities 5 (Disabilities - Difficult
Status - Sample_ScHARe_dataS	heet1.csv ∽ ✓ data available 15/30	O CDEs assigned 0 validation errors
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Assigned CDEs	heet1.csv ✓ ✓ data available 15/30 X Unassigned CDEs Economic Stability – Social Needs	O CDEs assigned 0 validation errors
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Assigned CDEs Age Age Units Annual Household Income Range Birthplace - Country Outside US Birthplace - US	heet1.csv V v data available 15/30 Value Value	× Validation Errors



Project Overview

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>	Links and D	ocuments				Analysis Readiness Ready
>	Metadata					
~ 1	Data Items					CDE Compliance - ScHARe
	STATUS	NAME	CREATED	SIZE		15 / 30 CDEs assigned
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			~ <	Page 1 of	1 >	

*DOIs for project and aggregated data sets



Project Data Table

File Table	e Dictior	nary Meta	43 KB 10 minutes ago status: 民		Item	Operations 🔻
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333333	23	Years	\$10,000-\$24,999	тх	0	0
44444	33	Years	\$50,000-\$74,999	мо	1	0

karl / Project CA323887 / LIVE / Sample_ScHARe_data_-_Sheet1.csv



Repository Tool

Aggregating Data Sets Tool

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Select				
		record_id		
		age		
Select		annual_household_income		
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Schare Repository Tool

Aggregating Data Sets Tool

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666666	45	\$50,000-\$74,999	98374	2980	53	WASHINGTON	WA	Pierce	53053	Pierce County, Washington	859
123450	65	\$35,000-\$49,999	72937	177	5	ARKANSAS	AR	Sebastian	5131	Sebastian County, Arkansas	1274
234569	21	\$50,000-\$74,999	23153	2857	51	VIRGINIA	VA	Goochland	51075	Goochland County, Virginia	224
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PREPARING FOR CLOUD COMPUTING AI – HEALTH DISPARITY AND CARE RESEARCH USING BIG DATA

AGGRAGATING DATA SETS TOOL: Variables & CDEs

CDE Mapping Project & Federated Data





BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION



#1 Collaboration: Sharing Data Across Platforms



- Population Science/SDoH
 Data Sets
- Repository of Health
 Disparity, Minority Health,
 Health Care Delivery
 Project Data using CDEs





USING BIG DATA TO BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION IN HEALTH DISPARITY RESEARCH **BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION**

ScHARe CDE Adoption:

Making Data Interoperable (URI Approach) Concept Code Mapping (Data Harmonization)





Adopted CDEs to advance Health Disparity and Health Care Delivery Research:

- Standardize data for people & computers (human and machine readable)
- Enable data sharing across studies (data interoperability)
- Enhance data interpretation & analysis (semantically defined and standardized coded)
- Simplify collaborations
- Reduces project start-up & results time

BIG DATA AND AI: REQUIRES NEW APPROACHES FOR COLLECTION, MANAGEMENT, ANALYSIS



Covid revealed the need to have real time data

ScHARe "CORE" CDE Development

Core Set:

- Few critical questions required from all studies/sites
- Minimal burden
- Allows for questions to be asked in any way, but reported in a standardized format
- Allows for any number of other questions to be collected as collector chooses

Criteria:

- PhenX Toolkit first
- Validated source
- Adaptation of a validated source
- Generate new CDEs to fill gap areas (SDoH screening tool)

Importance of <u>Concept Code</u> Mapping and Interoperability (<u>Uniform Resource Identifier (URI)</u>



- CDE unique CONCEPT CODES represent data semantics

 Human readable
 Machine readable format
- **Mapping** enables interoperability even if the same standard terminology was not used in another CDE
- CDE Metadata enables searching for concept codes across CDEs to compare data

CDES: Words Precisely Defined-Shared Meaning

Why are Concept Definitions Important? Words can be **SEMANTICALLY AMBIGUOUS!**

- Context is important in conveying meaning when using CDEs
 - $\,\circ\,$ Words have different meanings depending on words around it and context.
 - $\,\circ\,$ Words have different cultural meanings and implications

• Some examples:

- Seizure: uncontrolled electrical activity between brain cells / spiritual experience?
- Agent: chemical compound or government employee?
- Alcohol: disinfecting or drinking?
- **Colon:** sentence punctuation or biological organ?
- **Mole:** animal, blemish, unit of measure, or spy?
- **Probe:** examination, investigation, or instrument?

Words can mean different things in different contexts



Questions become CDEs When Defined and Coded

Education

What is the highest level of education you have completed?

<u>Shared Semantics and Concept Code</u>: An indication of the years of schooling completed in graded public, private, or parochial schools, and in colleges, universities, or professional schools. **C17953** <u>URI approach</u> in data repository uses codes to harmonize data rather than semantics (words).

Human Readable w Shared Meaning



Codes facilitate Machine Readable

Questions become CDEs When Defined and Coded

Education

What is the highest level of education you have completed?

<u>Shared Semantics and Concept Code</u>: An indication of the years of schooling completed in graded public, private, or parochial schools, and in colleges, universities, or professional schools. **C1795** <u>URI approach</u> in data repository uses codes to harmonize data rather than semantics (words).

Human Readable w Shared Meaning

Machine-Readable format—excel spreadsheet: codes increase interoperability and use of pipes to separate concepts & codes

P missible Value (PV) Labels	PV Definitions	PV Concept Identifiers
No formal Schooling	Indicates that a person has never attended an educational program or formal schooling.	C67122
Primary/Grade/Elementary School (approximately grades 1st through 5th)	Indicates that 5th grade potentially is the highest level of educational achievement.	C67127
Middle School/Lower Secondary Education (approximately grades 6th through 8th)	Indicates that 8th grade potentially is the highest level of educational achievement.	C67130
Some Concept Coding Systems One NOT Better Than the Other

General use....

LOINC

Laboratory and Clinical Research

ULMS (CUI) Biomedical

FHIRElectronic Health Records

*NCIt Cancer *ScHARe used NCIt because it has several population concepts

How a Survey Question Became a CDE

Please select the racial category or categories with which you most closely identify. (select all that apply)

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latino

White

- Native Hawaiian or Other Pacific Islander
- Middle Eastern or North African (in current reporting tables will be reported as white)

Survey Questions become CDEs when they are:

- semantically defined by a standardized coding system for shared meaning
- in a format that is human and machine readable for ease of reuse

Making of a CDE from a Protocol/Question

Need a standardized defined concept and related code. Source: NCI Thesaurus

Race/Ethnicity Self-Identification

A textual description of a person's race. C17049 |The ethnicity of a person. C16564 | An individual's perspective or subjective interpretation of an event or information. C74528

American Indian or Alaska Native | Asian or Asian American | Black of African American | Hispanic, Latino, or Spanish | Native Hawaiian or Other Pacific Islander | Middle Eastern or North African | White URI approach in data repository uses codes to harmonize data rather than semantics. This improves data interoperability.

Making of a CDE from a Protocol/Question

- A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. (OMB) C41259 |
- A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (OMB) C41260
- A person having origins in any of the Black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American". (OMB) C16352 |
- A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
 The term, "Spanish origin" can be used in addition to "Hispanic or Latino". (OMB) C17459
- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (OMB) C41219
- Denotes a person having origins in the region of southwest Asia, between the India subcontinent and Europe, including Kuwait, Turkey, Lebanon, Israel, Iraq, Iran, Jordan, Saudi Arabia, lands east of Pakistan or the other countries of the Arabian Peninsula. Also includes people of Jewish ethnicity including Sephardic and Ashkenazic. C77820:
- Denotes a person whose ancestry is in any of the countries of the northern part of the African continent: Algeria, Egypt, Libya, Morocco, Sudan, Tunisia, and Western Sahara. C126529
- A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (OMB) C41261

Making of a CDE from a Protocol/Question

Need a standardized defined concept and related code. Source: NCI Thesaurus

		Code Mapping —	
	NCIT	Loinc	UMLS CUI
American Indian or Alaska Native	C41259	LA10608-0	C0282204
Asian or Asian American	C41260	LA6156-9	C0003988
Black of African American	C16352	LA10610-6	C0085756
Hispanic, Latino, or Spanish	C17459	LA6214-6	C0086409
Native Hawaiian or Other Pacific Islander	C41219	LA10611-4	C1513907
Middle Eastern or North African White	C43866 C41261	Mena no loinc LA4457-3	C1553353 C0043157



Income (Project 1)

Collected this way

Core CDE

Reported this way

Less than \$10,000 | \$10,000-\$24,999 | \$25,000-\$34,999 | \$35,000-\$49,999 | \$50,000-\$74,999 | \$75,000-\$99,999 | \$100,000-\$149,999 | \$150,000-\$199,999 | Income (Project 2) Collected this way

Less than \$10,000 | \$10,000-\$24,999 | \$25,000-\$34,999 | \$35,000-\$49,999 | \$50,000-\$74,999 | \$75,000-\$74,999 | \$100,000-\$149,999 | \$150,000-\$199,999 | \$200,000 or more



Data Harmonization: <u>Mappable</u> Different Approach with Conceptually the Same CDE

Income (Project 1)

Collected this way

Less than \$24,999| \$25,000-\$49,999 | \$50,000-\$74,999 | \$75,000-\$99,999 | \$100,000-\$199,999| \$200,000 or more Core CDE Reported this way

Less than \$10,000 | \$10,000-\$24,999 | \$25,000-\$34,999 | \$35,000-\$49,999 | \$50,000-\$74,999 | \$75,000-\$74,999 | \$100,000-\$149,999 | \$150,000-\$199,999 | \$200,000 or more Income (Project 2) Collected this way

Less than \$10,000 | \$10,000-\$19,999 | \$20,000-\$29,999 \$30,000-\$39,999 \$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999

\$200,000 or more



**Mapped using algorithms

Schare Schare Adopted CDEs prospective approach to General Data Ecosystem Repository

- Standardize data for people & computers (human and machine readable)
- Enable data sharing across studies (data interoperability)
- Enhance data interpretation & analysis
- Simplify collaborations
- Reduces project start-up & results time

BIG DATA AND AI: REQUIRES NEW APPROACHES FOR COLLECTION, MANAGEMENT, ANALYSIS



BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION **BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION**

Schare NIH Endorsed CDEs in Survey Format





For FUNDED PROJECT DATA – Common Data Elements Centralized for Interoperability and Data Sharing

- Age
- Birthplace
- Zip Code
- Race and Ethnicity
- Sex
- Gender
- Sexual Orientation
- Marital Status
- Education
- Annual Household Income
- Household Size

- English Proficiency
- Disabilities
- Health Insurance
- Employment Status
- Usual Place of Health Care
- Financial Security / Social Needs
- Self Reported Health
- Health Conditions (Associated Medications/Treatments)

NIMHD FrameworkHealth Disparity Outcomes

(** project level CDE)

NIH CDE Repository: <u>https://cde.nlm.nih.gov/home</u>

Cross-walked with PhenX SDoH

NIH-endorsed CDEs have been reviewed and approved by an expert panel, and meet established criteria. They are designated with a gold ribbon.



1. Age

What is the person's age? (collapse data over 89 yrs old / 2 yrs and under, report in months-does not exclude asking full birthdate)

_ 🛛 years 🗆 months

Project 5 Covid-19 Age https://cde.nlm.nih.gov/cde/search?q=PROJECT%205&nihEndorsed=true

2. Birthplace

Where were you born?

- In the United States, including U.S. Territories (Puerto Rico, Guam, U.S. Virgin Islands, American Samoa and Northern Mariana Islands) (Select from Drop Down-not doable on word doc)
- Outside the United States (Select from Drop Down-ISSO categories-not doable on word doc)

PhenX – Birthplace <u>https://www.phenxtoolkit.org/protocols/view/10201</u> ADAPTED-Territoires with US; instead of seperate

Source for PhenX : American Community Survey (ACS), 2008

ZIP code (caveat collapse zip codes w less than 10) 3.

What is y	your	current	postal	ZIP	code?
------------------	------	---------	--------	-----	-------

Project 5 Covid-19 Address Postal Code https://cde.nlm.nih.gov/deView?tinyId=w BHatIMoA

Self-Identification (This question's intent is to get at bare minimum of identification, which will be determined by 4. the changes proposed by OMB. Study can collect details of Race and Ethnicity as preferred. This does not supplant other required R/E reporting. Awaiting OMB.)

Please select the racial category or categories with which you most closely identify. (select all that apply) Potential New Approach

- American Indian or Alaska Native
- П Asian or Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Middle Eastern or North African (in current reporting tables will be reported as white)
- П White

ScHARe working group preference based on potential classifications in 2030 census https://www.npr.org/2021/09/30/1037352177/2020census-results-by-race-some-other-latino-ethnicity-

hispanic#:~:text=And%20under%20that%20combined%20question%2C%20the%20list%20of,federal%20agencies%20collect%20data%20on%2 Orace%20and%20ethnicity.

5. Sex

What was your sex assigned at birth, on your original birth certificate?

- □ Female
- □ Male
- Intersex
- None of these describe me
- Prefer not to answer

PhenX Protocol - Biological Sex Assigned at Birth https://www.phenxtoolkit.org/protocols/view/11601

All of Us Research Program, Participant Provided Information (PPI), 2018

National Academies Sciences, Engineering, Medicine report: Measuring Sex, Gender Identity, and Sexual Orientation <u>https://www.nationalacademies.org/our-work/measuring-sex-gender-identity-and-sexual-orientation-for-the-national-institutes-of-health</u> and All of Us

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://allofus.nih.gov/sites/default/files/aou_ppi_basics_version.pdf



6. Gender

What is your current gender? [Select only one]

- Man
- Woman
- Non-Binary
- □ Transgender

None of these describe me-I would like to consider additional options Are any of these a closer description to your gender identity?

[] Trans man/Transgender Man/FTM

[] Trans woman/Transgender Woman/MTF

- [] Genderqueer
- [] Genderfluid
- [] Gender variant

[] Questioning or unsure of your gender identity

[] None of these describe me, and I want to specify _

Prefer not to answer

PhenX Protocol - Gender Identity https://www.phenxtoolkit.org/protocols/view/11801

All of Us Research Program, Participant Provided Information (PPI), 2018

National Academies Sciences, Engineering, Medicine report: Measuring Sex, Gender Identity, and Sexual Orientation

https://www.nationalacademies.org/our-work/measuring-sex-gender-identity-and-sexual-orientation-for-the-national-institutes-of-health Adapted: Non Binary added



7. Sexual orientation

Which of the following best represents how you think of yourself? [Select only one]

- Lesbian
- □ Gay
- □ Straight, that is, not gay or lesbian, etc.
- Bisexual



If none of the above represents you, are any of these a closer description of how you think of yourself (drop down)

[] Queer[] Polysexual, omnisexual, sapiosexual or pansexual

- [] Asexual
- [] Two-spirit
- [] Have not figured out or are in the process of figuring out your sexuality
- [] Mostly straight, but sometimes attracted to people of your own sex
- [] Do not think of yourself as having sexuality
- [] Do not use labels to identity yourself
- [] Don't know the answer
- [] No, I mean something else (optional free text)

Prefer not to answer

Phen X Sexual Orientation Protocol. https://www.phenxtoolkit.org/protocols/view/11701?origin=subcollection

All of Us Research Program Participant Provided Information (PPI) Version: December 17, 2018

National Academies Sciences, Engineering, Medicine report: Measuring Sex, Gender Identity, and Sexual Orientation https://www.nationalacademies.org/our-work/measuring-sex-gender-identity-and-sexual-orientation-for-the-national-institutes-of-health

8. Marital status

What is your current marital status?

- Married
- Living as married or living with a romantic partner
- Divorced
- □ Widowed
- □ Separated
- □ Single, never been married-not living with romantic partner
- Prefer not to answer

Hints 5 Cycle 4 (2020) <u>https://hints.cancer.gov/view-questions-topics/question-details.aspx?qid=593</u> (BRFSS Questionnaire (2001), Section 13: Demographics modified) All of Us

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://allofus.nih.gov/sites/default/files/aou_ppi_basics_version.pdf

9. Education

What is the highest level of education you have completed?

- □ No formal schooling
- Primary/Grade/Elementary School (approximately grades 1st through 5th)
- Middle School/Lower Secondary Education (approximately grades 6th through 8th)
- Secondary/High School/Upper Secondary (grades 9th through 11th) without a high school diploma
- General Educational Diploma (GED)
- Secondary/High School/Upper Secondary (grades 9th through 12th) with a high school diploma
- Occupational/Technical/Vocational Programs/Short Cycle Tertiary Education <u>Associate's Degree</u> (approximately 2 years)
- College/University/<u>Bachelor's Degree</u>/Equivalent Tertiary Education (approximately 3-5 years)
- Graduate/post-graduate degree/professional degree/ (JD, PhD, MD, EdD, Eng, Master's Degree, etc.)

International Standard Classification of Education (ISCED)

https://datatopics.worldbank.org/education/wRsc/classification#:~:text=The%20International%20Standard%20Classification%20of,revised%2 0in%201997%20and%202011

and

USA standards of Education https://nces.ed.gov/programs/digest/d01/fig1.asp.



10. Annual household income range

What is your annual household income from all sources within family, not including roommates?

- Less than \$10,000
- \$10,000-\$24,999
- \$25,000-\$34,999
- \$35,000-\$49,999
- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000-\$199,999
- □ \$200,000 or more

Potentially Mappable

All of Us - Basic Information Survey https://allofus.nih.gov/sites/default/files/aou ppi basics version.pdf

BRFSS = Behavioral Risk Factor Surveillance System (CDC)

11. Household family size

Approximately how many individuals (adult and children) does your household family income support?

Project 5 Covid-19 Shared Living Space Number of Individuals https://cde.nlm.nih.gov/cde/search?q=PROJECT%205&nihEndorsed=true

12. English proficiency

We are interested in your own opinion of how well you speak English. Would you say you speak English:

- Very well
- Well
- Not well
- Not at all
- Refused
- Don't Know

PhenX Toolkit - English Proficiency https://www.phenxtoolkit.org/protocols/view/270201

Regents of the University of California. (2019). CHIS 2018 Adult Questionnaire, question number "QA18_G8" is represented in this protocol as question 1. Retrieved from http://healthpolicy.ucla.edu/chis/design/Pages/questionnairesEnglish.aspx

13. Disabilities

Do you have a disability or have serious difficulty with any of the following? Select all that apply.

- Deafness or difficulty hearing
- Blindness or difficulty seeing
- Difficulty concentrating, remembering, and deciding
- Difficulty walking or climbing stairs
- D Difficulty dressing or bathing
- Difficulty doing errands alone
- □ Not disabled

CDC Standard Disability Questions https://www.cdc.gov/ncbddd/disabilityandhealth/datasets.html (format adapted)

14. Health insurance

Are you currently covered by any of the following types of health insurance or health coverage plans?

- Insurance through a current or former employer or union (of yours or another family member's). This would include COBRA coverage.
- Insurance purchased directly from an insurance company (by you or another family member). This would include coverage purchased through an exchange or marketplace
- □ Medicare, for people 65 and older, or people with certain disabilities.
- Medicaid, Medical Assistance (MA), the Children's Health Insurance Program (CHIP), or any kind of state or government-sponsored assistance plan based on income or a disability.
- □ TRICARE or other military health care, including VA health care.
- Indian Health Service
- Any other type of health insurance. coverage or health coverage plan
- Uninsured

PhenX Health Insurance Coverage https://www.phenxtoolkit.org/protocols/view/11502

15. Employment status

We would like to know about what you do: are you working now, looking for work, retired, keeping house, a student, or what?

- Working now or paid sick leave/parental leave/family leave/administrative leave
- Only temporarily laid off, or unpaid sick leave/parental leave/family leave/administrative leave
- Looking for work, unemployed
- □ Retired
- Disabled, permanently or temporarily
- Raising children full-time, full-time caregiver, or keeping house
- □ Student
- Other/specify: _____

PhenX - Current Employment Status https://www.phenxtoolkit.org/protocols/view/11301 (Adapted-used parental instead of maternal, and family leave added with paid/unpaid)

16. Usual place of health care

Is there a place that you USUALLY go to when you are sick or need advice about your health? Select all that apply.

- A doctor's office or community health center, including Indian Health Service, or hospital-based clinics
- Walk-in clinic, urgent care center, or retail clinic in a pharmacy or grocery store
- Emergency room
- A VA Medical Center or VA outpatient clinic
- □ Some other place
- Does not go to one place most often
- Don't know

PhenX Protocol Access to Health Services Ques #5 <u>https://www.phenxtoolkit.org/protocols/view/270101</u> (adapted with hospital-based clinics)

Project 5 Covid-19 Usual Place of Health Care Type https://cde.nlm.nih.gov/cde/search?q=PROJECT%205&nihEndorsed=true (adapted with hospital-based clinics)

17. Economic Stability - Social Needs

In the past year, have you or any family members you live with been <u>unable</u> to get any of the following when it was <u>really needed</u>? Select all that apply.

- □ Childcare
- □ Clothing
- □ Food
- □ Housing
- □ Internet/Broadband
- Phone (e.g., mobile or landline)
- Transportation (e.g., private or public)
- Utilities (e.g., gas, electric, propane, natural gas, etc.)
- Medicine or any health care (medical, dental, mental health, vision)
- Other/specify: _____

Source: Protocol for Responding to and Assessing Patients' Assets, Risks, and Experiences (PRAPARE) tool (Adapted-internet, housing, transportation added to question #14) Housing and transportation is included in survey. <u>https://prapare.org/wp-content/uploads/2023/01/PRAPARE-English.pdf</u>

U.S. Census Bureau, 2015 and 2016 American Community Survey – Internet/Broadband https://www.census.gov/content/dam/Census/library/publications/2018/acs/ACS-39.pdf



18. Self-reported health

Would you say your health in general is excellent, very good, good, fair, or poor?

□ Excellent

□ Very good

□ Good

- 🛛 🛛 Fair
- □ Poor

Patient-Reported Outcomes Measurement Information (PROMIS) <u>https://www.healthmeasures.net/index.php?option=com_instruments&task=downloadComponentFile&file=PROMI</u> <u>S%20Scale%20v1.2%20-%20Global%20Health%20Physical%202a%2009062016.pdf</u>

19. Health conditions and medications or other Treatments

Has a health care provider told you that you have any one or more of the following conditions? Select all that apply currently. Check the second box if you are taking medications or receiving some other treatment for the condition.

- □ □ Cancer
- □ □ Coronary heart disease
- □ □ Heart failure
- □ □ High blood pressure/hypertension
- □ □ Stroke
- □ □ Thrombotic disorders
- □ □ High cholesterol
- Diabetes (type I)
- Diabetes (type II)
- □ □ Obesity
- □ □ Hepatitis
- □ □ Other chronic liver disease



- □ □ Asthma
- □ □ Other chronic respiratory disease (e.g., COPD, emphysema)
- □ □ Chronic kidney disease
- Psychological and/or psychiatric disease or disorder (e.g., anxiety, depression, bipolar disorder)
- □ □ Alzheimer's disease
- D Dementia
- □ □ Epilepsy
- □ □ Multiple sclerosis
- Other chronic neurological condition (e.g., Parkinson's disease, migraine)
- □ □ Immunodepression
- □ □ HIV/AIDS
- Autoimmune condition (e.g., rheumatoid arthritis, systemic lupus erythematosus, vasculitis)
- □ □ Chronic musculoskeletal condition (e.g., back pain, osteoarthritis, osteoporosis)

□ □ Sickle cell disease

- □ □ Sleep disorder (e.g., insomnia, sleep apnea, narcolepsy)
- □ □ Solid organ transplant
- □ □ Smoking
- Other substance use disorder (e.g., drugs and/or alcohol dependence)
- Long Covid (also known as long-haul COVID, long-term effects of COVID, chronic COVID, post-acute COVID-19, and PASC - post-acute sequelae of SARS-CoV-2)
- □ □ Chronic fatigue
- Dental diseases and conditions (e.g., caries, periodontal disease, oral and pharyngeal cancer)
- Eye diseases and conditions (e.g., cataract, glaucoma, amblyopia, myopia and other refractive errors, age-related macular degeneration, diabetic retinopathy, ocular trauma, uveitis, keratoconus)
- □ □ Other chronic disease/specify:
- None of the above

Project 5 Covid-19 Comorbidity or Underlying conditions <u>https://cde.nlm.nih.gov/cde/search?q=PROJECT%205&nihEndorsed=true</u> (Adapted for Medications-Added Chronic

musculoskeletal conditions, High Cholesterol, Sleep Disorders and Stroke)



20. Minority Health and Health disparities research content area

Which of the following content areas of research is this study addressing, if any? Select all that apply.

- Minority health study focused on a one race or ethnic population and not addressing a health disparity.
- Health Disparity Outcome (select the focus area)
 - Higher incidence and/or prevalence of disease, including earlier onset or more aggressive progression of disease
 - Premature or excessive mortality from specific health conditions
 - Greater global burden of disease, such as Disability Adjusted Life Years (DALY), as measured by population health metrics
 - Poorer health behaviors and/or clinical outcomes using established measures
 - Worse outcomes on validated self-reported measures that reflect daily functioning or symptoms from specific conditions
- Other Health Outcomes / Healthcare Delivery

Duran D, Perez-Stable, E. Novel Approaches to Advance Minority Health and Health Disparities; Am J Public Health. 2019, Jan;109(S1):S8-S10. doi:10.2105/AJPH. 2019.304952. PMID: 30699026; PMCID:PMC6356133. ADAPTED with Other health outcomes delivery/care



21. NIMHD Framework

What NIMHD Research framework levels and domains of influence is your study targeting? (Select all that apply)

Levels of Influence	Domains of Influence
Individual	Biological
Interpersonal	Behavioral
Community	Physical/Built Environments
Societal	Sociocultural Environment
	Health Care Systems and Clinical Care

NIMHD Research Framework. https://www.nimhd.nih.gov/about/overview/research-framework/nimhd-framework.html

BE A PART OF THE FUTURE OF KNOWLEDGE GENERATION

What are Think-a-Thons?





Think-a-Thons (TaT)

- Monthly sessions (2 1/2 hours)
- Instructional/interactive
- Designed for new and experienced users
- Research & analytic teams to:
 - Conduct health disparities, health outcomes, bias mitigation research
 - Analyze/create tools for bias mitigation
- Publications from research team collaboration
- Networking
- Mentoring and coaching
- Focus:

Types: ✓ Instructional / Tutorial ✓ Collaborative Research Teams ✓ Bias mitigation

ScHARe

Think-a-Thon

Artificial Intelligence and Cloud Computing Basics

Terra: Datasets and Analytics

Register:



bit.ly/think-a-thons



Think-a-Thon Instructional Tutorials

February	Artificial Intelligence and Cloud Computing 101
March	ScHARe 1 – Accounts and Workspaces
April	ScHARe 2 – Terra Datasets
Мау	ScHARe 3 – Terra Google-hosted Datasets
June	ScHARe 4 – Terra ScHARe-hosted Datasets
July	An Introduction to Python for Data Science – Part 1
August	An Introduction to Python for Data Science – Part 2
September	ScHARe 5: A Review of the ScHARe Platform and Data Ecosystem
October	Preparing for AI 1: Common Data Elements and Data Aggregation
November	Preparing for AI 2: An Introduction to FAIR Data and AI-ready Datasets
January	Preparing for AI 3: Computational Data Science Strategies 101
February	Preparing for AI 4: Overview Prep for AI Summary with Transparency, Privacy, Ethics

Web: <u>bit.ly/think-a-thons</u>

ScHARe for Educators (Community Colleges & Low Resource MSIs) ScHARe for American Indian / Alaska Native Researchers ScHARe for Non-Biomedical Researcher Coders and Programmers to conduct Research



The monthly ScHARe Think-a-Thons scheduled or archived below are designed so participants reach one of these goals (as noted with each session):

- · Goal 1: Achieve a better understanding of both the fields and the terminology used to describe the Al/cloud computing infrastructure, components and processes.
- · Goal 2: Develop research questions and projects relevant to AI and cloud computing that leverage the cutting-edge technology and data/computing resources now available to health disparities researchers (including the ones at their disposal on the ScHARe platform).

Upcoming Think-a-Thons

Past Think-a-Thons See FAOs

Think-a-Thon Schedule

Think-a-Thons are held on the third Wednesday of each month. Accommodations information | Think-a-Thon recordings

Date	Time	Торіс	Register
	2:00 – 4:30 p.m. ET	Preparing for AI-driven Research on ScHARe: A Comprehensive Review and Brainstorming Session – Part 2 Toward Goal 2:	Register
	 Choosing computational strategies (AI, ML, statistics) An overview of Python data science libraries 	Prepares participants for ScHARe research collaborations by covering:	Registration closes at 12:00 p.m. ET on
		 Choosing computational strategies (AI, ML, statistics) 	the day of the
		 An overview of Python data science libraries 	event.
		 The significance of testing and monitoring in algorithm development 	
		The role of open science in ensuring reproducible and transparent AI-based research	
		For researchers and students at all levels who want to collaborate on ScHARe to develop innovative and publishable research projects	



Think - a - Thons

PAST Think-a-Thons Posted

November 15,	2.5	View video: Preparing for AI 2: An Introduction to FAIR Data and AI-ready Datasets	View slides
2023	hours	Toward Goal 1:	(PDF, 4 MB

How to prepare an AI-ready dataset using gold standard data management principles, including:

- Making datasets findable, accessible, interoperable, and reusable (FAIR)
- Using transparent data documentation to foster data re-use
- Ensuring that selected data addresses expected outcomes and drives meaningful Al insights
- Handling missing data through strategies, proxies, and synthetic data

https://www.nimhd.nih.gov/resources/ schare/think-a-thons.html



Think-a-Thons (TaT) Research Teams

Title: Data Science Projects 1 – Health Disparities and Individual SDoH

Description: Exploring the impact of individual Social Determinants of Health on health outcomes: a hands-on session for researchers and students at all levels interested in collaborating on ScHARe to develop innovative research questions and projects leading to publications.

Title: Data Science Projects 2 - Health Disparities and Structural SDoH

Description: Assessing the impact of structural Social Determinants of Health on health outcomes: a hands-on session for researchers and students at all levels interested in collaborating on ScHARe to develop innovative research questions and projects leading to publications.

Title: Data Science Projects 3 – Health Outcomes

Description: Investigating the influence of non-clinical factors on disparities in health care delivery: a hands-on session for researchers and students at all levels interested in collaborating on ScHARe to develop innovative research questions and projects leading to publications.

- Foster a research paradigm shift to use Big Data
- Promote use of Dark Data
- Generational Career & Discipline Exchange

- Multi-career (students to sr. investigators)
- Multi-discipline (data scientist & researchers)
- Feature Datasets with Guest Expert Leads
- Secure experts in topic area, analytics, data sources etc. to provide guidance
- Generate research idea decide potential design, datasets & analytics
- Select co-leads to coordinate completion outside of TaT
- Publications

ScHARe

Register:



bit.ly/think-a-thons

Research Think - a - Thons



Expectation of the Research Project.

Schare

- The launch of the project will occur during the Think-a-Thon.
 - Pre-Assigned Co-Leads: Data Science Expert and a Health Disparity/Health Care Delivery Expert
 - $\circ~$ There will be 4 sessions: 2 python, 1 R and 1 Statistic defined research collaborative
 - Volunteers who want to participate in health disparity/health care delivery research will select one of the 4 sessions based upon the analytics expected to be used
 - $\circ~$ In the breakouts, the group decides the research topic and data sets to be used.
- The co-leads will assign tasks to the participants for the next **three months** to complete the project in preparation for publication. There will be meetings other than Think-a-Thons to:
 - review progress of tasks
 - help/teach others what each participant is contributing
 - assessing what else needs to be completed

https://www.nimhd.nih.gov/resources/schare/think-a-thons.html

Research Think - a - Thons



Goal: Experience Conducting Ethical AI

TRANSPARENCY:

• Def:

- Public Perception & understanding of how AI works
- Comprehend the algorithmic views and decisions taken based on them

ScHARe

Technical Documentation for duplication / re-use

• Tools:

- Data Dictionary
- Health Sheet (Data Sheet)
- Model Cards (capabilities & purpose of algorithms are openly and clearly communicated to relevant stakeholders)
- Documentation of methodologies
- Doesn't disclose intellectual property

FAIRNESS:

- Findable: providing metadata, documentation, clear identifiers
- Accessible: wide audience

•Interoperable: standardized formats and APIs enable seamless integration.

• **Reusable:** clear documentation, licensing, reduce redundancy

Metadata and data should be easy to find for both humans and computers

Ensure that data represents relevant

Data Democratization

https://www.nimhd.nih.gov/resources/schare/think-a-thons.html



Goal: "UpSkilling" and "ReSkilling"

- Data science specialist into health disparities and health outcomes research
- ✓ Health Disparity/Outcomes researchers into using big data and cloud computing

Target Audience:

- Underrepresented populations (women, race/ethnic) users not trained in data science
- ✓ Data scientist with no or little research experience.
- ✓ Resource & Tool for Community Colleges and Low Resource MSIs and Organizations

SCHARE

Thank You Next Think-a-Thons:



bit.ly/think-a-thons

Register for ScHARe:





bit.ly/join-schare

durande@mail.nih.gov or luca.calzoni@nih.gov